

Detailed Course Scheme
BBA LL.B.
(Five years integrated Law programme)

Semester III
(2023-2028)

DOC202407080062



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for Odd (July-December) Semester, 2024 along with Examination pattern is as follows:

Semester -III

S. No	Course Code	Course Name	L	T	P	Credits
1.	16004300	Family Law- I	4	1	0	5
2.	16004401	Constitutional Law- I	4	1	0	5
3.	16022000	The Bharatiya Nyay Sanhita,2023	4	1	0	5
4.	11012100	Business Environment	4	1	0	5
5.	11005300	Human Resource Management	4	1	0	5
6.	16010900	Moot Court Techniques I	1	0	2	2
7.	16001400	Ability & Skill Enhancement -III	2	0	0	2
8.	99003300	Workshops/ Seminars/Human Values & Social Service/NCC/NSS	-	-	-	1
Total			23	5	2	30

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

1. Vision

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

2. Mission

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

3. Program Educational Objectives

PEO1-Professional Development: To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

PEO2-Core Proficiency: To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the business and legal industry.

PEO3- Technical Accomplishments: To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach. Pursue advanced education, research development, and other innovative and pioneering efforts in the field of law.

4. Program Outcomes (POs)

Law Graduates will be able to:

P01. Legal knowledge: Ability to gain knowledge of law and the application of such knowledge in practice.

P02. Problem analysis: Explore and explain the substantial & procedural laws in which they are drafted and how students think and understand the legislative setup and apply in problem solving.

P03. Conduct investigations of complex problems: Use research-based knowledge and research methodologies to obtain reliable outcomes and develop legal research skills & legal reasoning and apply it during programme & in legal practice.

P04. The lawyer and society: Interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

P05. Effective written and drafting skills: Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of effecting drafting skills.

P06. Professional Ethics: Apply principles of professional ethics of legal profession.

P07. Professional and argumentative skills: Understand the impact of professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development by way of professional skills.

P08. Communication: Communicate effectively with the legal community. Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law.

P09. Self-employability: Provide a platform of self-employability by developing professional skills in legal and other industry.

P010. Life-long learning: Recognize the need for and ability to engage in independent and life-long learning in the broader concepts and then practical application in context of societal and legal changes.

5. Program Specific Outcomes (PSOs)

Upon completion of the BBA LLB Programme, the graduate will be able to

PSO1: To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

PSO2: To equip skills required to deal with a fast-changing business environment and legal arena.

PSO3: To acquaint with technological developments and to make suitable changes in the field of law and legal profession.

8.1 Semester III

Course	Course outcomes: - After completion of these courses students should be able to
16004300 - Family Law-I	<p>C01: Remembering them to label about basic concepts like marriage & divorce.</p> <p>C02: Classify parental custody, domestic abuse and children's rights.</p> <p>C03: Construct knowledge of family laws and to endow the students with knowledge of both the codified and uncoded portions of Hindu law</p> <p>C04: Analysis the written and verbal presentation of ideas of Argument.</p> <p>C05: Will comprehend codified and uncoded portions of Islamic civil law</p>
16004401- Constitutional Law-I	<p>C01: Understand the basic Concept in the Constitution and their applicability and scope and also about constitutional offices and posts enshrined under Indian Constitution.</p> <p>C02: Interpret the special and unique provisions under Constitution of India.</p> <p>C03: Identify the overriding effect of constitutional machinery at union and state level.</p> <p>C04: Analyse proficiency in legal analysis, problem-solving and interpreting the provisions of conflict.</p> <p>C05: Discuss the concept of Constitution of other countries.</p>
16022000 – The Bharatiya Nyaya Sanhita, 2023	<p>C01: Understand the foundational aspects of Bhartiya Nyaya Sanhita, 2023.</p> <p>C02: Analyze the various forms of punishments outlined in the Bhartiya Nyaya Sanhita, 2023.</p> <p>C03: Evaluate the legal principles underlying general exceptions provided in the Bhartiya Nyaya Sanhita, 2023.</p> <p>C04: Examine the provisions related to offenses against women, children, the human body, public tranquility, and property, as delineated in the Bhartiya Nyaya Sanhita, 2023.</p> <p>C05: Critically assess the statutes concerning offenses against property, criminal intimidation, insult, annoyance, and defamation within the framework of the Bhartiya Nyaya Sanhita, 2023.</p>
11012100 - Business Environment	<p>C01: Understand Political and Legal environment, Social and Cultural Environment, Technological environment and Competitive Environment</p> <p>C02: Understand the latest developments in business Environment.</p> <p>C03: Apply national & international laws & policies to evaluate the complexities of business environment and their impact on business.</p> <p>C04: Analyze the relationship between Government and business and understand the Political, Economic, legal and social policies of the country. Analyze current economic conditions in developing emerging markets, and evaluate present and future opportunities.</p> <p>C05: Analyze current economic conditions in developing emerging markets and evaluate present and future opportunities.</p>
11005300 -	<p>C01: Define the human resource principles, theories, role behaviors and skill</p>

Human Resource Management	<p>sets & methods of Performance Appraisal.</p> <p>C02: Understand the various aspects of Human Resource management and make them acquainted with practical aspect of the subject.</p> <p>C03: Understand the training related needs and apply to methods accordingly.</p> <p>C04: Analyze the different components of Remuneration & different types of employee benefits and services.</p> <p>C05: Evaluate the understanding of the concept of Managing Human Resources and work.</p>
16010900 - Moot Court Techniques-I	<p>C01: Find out the techniques to learn and prepare the case study, preparation of Memorial, Research on legal cases, Participation in Moot Courts.</p> <p>C02: Demonstrate a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems.</p> <p>C03: Build the skills of oral Advocacy and written advocacy.</p> <p>C04: Develop a knowledge and understanding of the basic principles and policies that influence the area of Indian law that is the subject matter of their moot.</p> <p>C05: Discover the good inter-personal and communication skills to prepare written and oral presentations both independently and as a member of a team.</p>
16001400 - Ability & Skill Enhancement-III	<p>C01: Classify the different types of reviews i.e. book review, movie review etc.</p> <p>C02: Express his/ her feeling at pressor situation or emotional situation</p> <p>C03: Explain his/her thoughts in group discussion and also build leadership quality</p> <p>C04: Enhance creativity in making documentary etc.</p> <p>C05: Manage negative emotions keeping balance of mental stability, stress and distress.</p>

8.2 Mapping: Semester – III

16004300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	2	3	2			1	2	1	3
C02	3	2	2	2	1	1	3	2	1	3
C03	3	2	2	2		3	3		2	3
C04	3	1	3	2	1	2	2	2	2	3
C05	3	2	2	3		3		2	2	

16004401	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3		2	2				2	2	3
C02	2		2	2	2	2		2		3
C03		2		3	2		2	2	2	3
C04	3	3	2	2	2	3	3	2		3
C05	3	2	3			3		3		3

16022000	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	1	2	2	2	2	2	2	3	2
C02	2	2	2	3	2	2	2	2	2	2
C03	3	3	2	2	2	3	3	2	2	2
C04	2	3	2	2	2	3	2	2	2	2
C05	3	2	3	2	3	2	2	2	2	2

11012100	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	3	2		2	2	2	1	2
C02	1	3	2	2	2	3	1	2	2	3
C03	3	3	2	3	3	2	2	3	3	3
C04		1	2	3	3	1	3	3	2	2
C05	3	3	3	3	3	3	3	3	3	3

11005300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	2	2	2	2	2	2	2
C02	2	3	2	3	2	2	2	2	3	3
C03	2	2	3	3	3	3	2	2	2	2
C04	2	2	2	3	3	3	3	3	2	3
C05	3	2	3	2	3	2	3	2	3	2

16010900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2	2	2	2	2	3
C02	3	2	2	3	2	3	3	2	2	2
C03	2	2	2	2	3	1	2	2	2	2
C04	1	2	3	2	2	3	2	3	3	2

C05	2	3	3	2	2	2	2	3	2	2
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16001400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2		2	2	3	2	3
C02	2	2	2	2		2	2	3	3	3
C03	2	2		2		2	2	3	2	3
C04	2	2	2	2		2	3	3	2	3
C05	3	3	2	2	2	2	3	3	3	3

CURRICULUM

Course Name: Family Law-I

Course Code: 16004300

Objective: The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

Course Outline:

Unit I: Introduction of Hindu and Muslim Law Sources of Hindu Law

- a) Sources of Muslim Law
- b) Schools of Hindu Law
- c) Schools of Muslim Law

Unit II: Hindu Marriage and Dissolution

- a) Institution of Marriage under Hindu Law
 - i. Nature of Hindu Marriage
 - ii. Applicability of Legislation (Section 2)
 - iii. Conditions for the validity of marriage (sections 3 and 5)
 - iv. Solemnisation of marriage with special reference to live in relationship (section 7 r/w) Section 114 Indian Evidence Act
 - v. Registration of Marriage (section 8)
 - vi. Void marriages (sections 11 r/w 17, 18 r/w section 494 and 495 IPC)
 - vii. Voidable marriage
 - 1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*, AIR 2001 SC 938
 - 2. *S. Nagalingam v. Sivagami* (2001) 7 SCC 487
 - 3. *Bhaurao Shankar Lokhande v. State of Maharashtra*, AIR 1965 SC 1564
 - 4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650
 - 5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43
 - 6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263
 - 7. *P. v. K.*, AIR 1982 Bom. 400
 - 8. *Babui Panmato Kuer v. Ram Agya Singh*, AIR 1968 Pat. 190
 - 9. *Seema v. Ashwani Kumar* (2006) 2 SCC 578
- b) Matrimonial Remedies
 - i. Restitution of Conjugal Rights (Section 9)
 - 10. *Kailashwati v. Ayudhia Parkash*, 1977 C.L.J. 109 (P.& H.)
 - 11. *Swaraj Garg v. K.M. Garg*, AIR 1978 Del. 296
 - 12. *Saroj Rani v. Sudarshan Kumar*, AIR 1984 SC 1562
 - ii. Judicial Separation (Section 10 and 13(IA))
 - iii. Dissolution of Marriage: Theories, Forms of Divorce, Grounds
 - 13. *N.G. Dastane v. S. Dastane*, AIR 1975 SC 1534
 - 14. *Samar Ghosh v. Jaya Ghosh*, 2007 (3) SCJ 253
 - 15. *Bipinchandra Jaisinghbai Shah v. Prabhavati*, AIR 1957 SC 176
 - 16. *Dharmendra Kumar v. Usha Kumar*, AIR 1977 SC 2213

17. *T. Srinivasan v. T. Varalakshmi*, 1 (1991) DMC 20 (Mad.)
18. *Hirachand Srinivas Managaonkar v. Sunanda*, AIR 2001 SC 1285

- iv. Divorce by Mutual Consent (Sections 13A, 13B)
- v. Irretrievable Breakdown as a Ground for Dissolution

Unit III: Muslim Marriage and Dissolution of Marriage

- a) Nikah(Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage – under Classical and Statutory Law
- b) Dissolution of Marriage
 - I. Talaq: Concept and Modes
 - II. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939
 19. *Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din*, AIR 1940 Pesh. 2
 20. *Chand Patel v. Bismillah Begum*, 1 (2008) DMC 588 (SC)
 21. *Saiyid Rashid Ahmad v. Mt. Anisa Khatun*, AIR 1932 PC 25
 22. *Shamim Ara v. State of U.P.*, 2002 Cr LJ 4726 (SC)
 23. *Masroor Ahmed v. Delhi* (NCT) 2008 (103) DRJ 137 (Del.)
 24. *Ghulam Sakina v. Falak Sher Allah Baksh*, AIR 1950 Lah. 45
 25. *A. Yousuf Rawther v. Sowramma*, AIR 1971 Ker. 261
 26. *Itwari v. Asghari*, AIR 1960 All. 684
 27. *Danial Latifi v. Union of India* (2001) 7 SCC 740
 28. *Noor Saba Khatoon v. Mohd. Quasim*, AIR 1997 SC 3280

Unit IV: Adoption and Maintenance and Guardianship

- a) Adoption:
 - i. Nature
 - ii. Law on adoption
 - iii. Inter Country Adoption
 29. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
 30. *In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak*, 2010 (1) Bom CR 434
- b) Adoption: Conditions and Effect
 - i. Ceremonies
 - ii. Capability
 - iii. Effect
 31. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
- c) Maintenance
 - i. Entitlement
 - a. The Hindu Marriage Act, 1955, sections 24 and 25
 - b. The Hindu Adoptions and Maintenance Act, 1956, section 18
 - c. The Criminal Procedure Code, 1973, section 125
 - d. Protection of Women from Domestic Violence Act 2005
 - ii. Maintenance Rights of Muslim Women

32. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438
33. *D.Velusamy vs D.Patchaiammal*, (2010) 10 SCC 469
34. *Badshah vs Sou. Urmila Badshah Godse & Anr*(2014)1SCC188
35. *Padmja Sharma v. Ratan Lal Sharma*, AIR 2000 SC 1398

Unit V: Guardianship:

Under Hindu Law:

- a. Concept of Guardianship
 - b. Natural Guardian and their powers
 - c. Testamentary Guardian and their powers
 - d. De jure and De facto Guardian and their powers
36. *Githa Hariharan v. Reserve Bank of India* (1999) 2 SCC 228

Under Muslim Law:

- a. Jabar
- b. Hizanat
- c. De jure and De facto Guardianship

Suggested Readings

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Course Name: Constitutional Law-I

Course Code: 16004401

Objective: The Constitution contains the fundamental law of the land. It is the source of all powers of, and limitations on, the three organs of State, viz. the executive, legislature and judiciary. No action of the state would be valid unless it is permissible under the Constitution. Therefore, it is imperative to have a clear understanding of the nature and working of the Constitution. This course is designed to orient the students towards said understanding and develop an analytical approach through case law.

Course Outline

Unit I: Constitution

- a) Constitution, Constitutional Law and Constitutionalism
- b) Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Nature of the Indian Constitution
 - 1. *Kesavananda Bharati v. State of Kerala*, AIR 1973 SC 1461
 - 2. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918
 - 3. *State of West Bengal v. Union of India*, AIR 1963 SC 1241
 - 4. *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549
 - 5. *Kuldip Nayar v. Union of India*, AIR 2006 SC 3127
 - 6. *State of Haryana v. State of Punjab*, AIR 2002 SC 685

Unit II: Fundamental Rights I

- a. "State" under Article 12
- b. "Law" under Article 13
 - i) Doctrine of Eclipse
 - ii) Waiver of fundamental rights
 - iii) Severability
- c. Right to Equality (14-18)
- d. Right to Freedom (19-22)

Leading Cases :

- 1. *State of Bombay v. F.N. Balsara*, AIR 1951 SC 318
- 2. *RMDC v. Union of India*, AIR 1957 SC 628
- 3. *Som Prakash v. Union of India* AIR 1981 SC 212 : (1981) 1 SCC 449
- 4. *Pradeep Kumar Biswas v. Indian Institute of Chemical Biology* (2002) 5 SCC 111
- 5. *G. Basi Reddy v. International Crops Research Institute* JT 2003 (2) SC 180 32
- 6. *Zee Telefilms Ltd. v. Union of India* (2005) 4 SCC 649
- 7. *State of U.P. v. Radhey Shyam Rai*, 2009(3) SCALE 754
- 8. *Jatya Pal Singh v. Union of India* (2013) 6SCC
- 9. *BCCI v. Cricket Association of Bihar* (2015)3 SCC 251
- 10. *Keshavan Madhava Menon v. State of Bombay*, AIR 1955 SC 128 : 1951 SCR 228
- 11. *State of Gujarat v. Sri Ambika Mills*, AIR 1974 SC 1300 : (1974) 4 SCC 656
- 12. *Bhikaji Narain Dhakras v. State of M. P.*, AIR 1955 SC 781
- 13. *Dr. Janet Jeyapaul v. SRM University* AIR 2016 SC
- 14. *Bashesher Nath v. CIT*, AIR 1959 SC 149
- 15. *State of Bombay v. F.N. Balsara*, AIR 1951 SC 318
- 16. *RMDC v. Union of India*, AIR 1957 SC 628
- 17. *Chiranjit Lal Chaudhary v. Union of India*, AIR 1951 SC 41
- 18. *State of W. B. v. Anwar Ali Sarkar*, AIR 1952 SC
- 19. *Kathi Raning Rawat v. State of Saurashtra*, AIR 1952 SC 123
- 20. *Indra Sawhney v. Union of India*, AIR 1993 SC 477
- 21. *Ashoka Kumar Thakur v. Union of India* (2008) 6 SCC 1 1
- 22. *Indra Sawhney v. Union of India*, AIR 2000 SC 498

23. *Ashoka Kumar Thakur v. State of Bihar* (1995) 5 SCC
24. *Gulshan Prakash v. State of Haryana*, 2009 (14) SCALE 290: AIR 2010 SC 2888
25. *Avinash Singh Bagri v. Registrar, IIT, Delhi* (2009) 8 SCC
26. *M. Nagraj v. Union of India* (2006) 8 SCC 212
27. *Jarnail Singh and Others v Lachhmi Narain Gupta and Others* 2018 SCC OnLine SC 1641
28. *Rohtas Bhankar v. Union of India* (2014) 8 SCC
29. *Pramati Educational & Cultural Trust v. Union of India* (2014) 8 SCC
30. *Modern Dental College & Res. Cen v. State of Madhya Pradesh* (2016) 7 SCC
31. *U.P. Power Corpn. Ltd. v. Rajesh Kumar* (2012) 7 SCC
32. *Shayara Bano v. Union of India* 2017 SCC On Line SC
33. *Joseph Shine v. Union of India* 2018 SCC OnLine SC 1676
34. *State of Karnataka v. Appa Balu Ingale* AIR 1993 SC 1126
35. *Safai Karmachari Andolan v. Union of India*, 27 March 2014 (I) (Article 18)
36. *Balaji Raghavan v. Union of India*, AIR 1996 SC 770
37. *Bennett Coleman & Co. v. Union of India*, AIR 1973 SC 106
38. *Secretary, Ministry of I & B, State of W. B v. Cricket Association* (1995) 2 SCC 161
39. *Shreya Singhal v. Union of India* (2013) 12 SCC
40. *People's Union for Civil Liberties (PUCL) v. Union of India* (2003) 4 SCC
41. *Communist Party of India (M) v. Bharat Kumar* (1998) 1 SCC
42. *AIADMK v. Chief Secretary, Government of Tamil Nadu* (2007) 1 SCALE 607
43. *Chindamanrao v. State of M.P.*, AIR 1951 SC
44. *Narendra Kumar v. Union of India*, AIR 1960 SC 430
45. *State of Gujarat v. Mirzapur Moti Qureshi Kasab Jamat*, AIR 2006 SC 212
46. *Tehseen S. Poonawalla v. Union of India*, 2018 SCC Online SC 696

Unit III: Fundamental Rights II

- a. Right against exploitation (23-24)
 - i. Forced Labour, Child Employment
 - ii. Human Trafficking
- b. Right to freedom of religion (25-28)
- c. Cultural and Educational Rights (29-30)
- d. Right of minorities

Leading Cases :

1. *Smt. Selvi and Ors. v. State of Karnataka*, AIR 2010 SC 1974
2. *Maneka Gandhi v. Union of India*, AIR 1978 SC 597 273
3. *National Legal Services Authority v Union of India* (2014) 5 SCC 438
4. *Animal Welfare Board of India vs A. Nagaraja & Ors.* (2014) 7 SCC 547
5. *A K Roy v. Union of India*, AIR 1982 SC 710

6. *Justice K.S. Puttaswamy v. Union of India* (2017) 10 SCC 1
7. *Pramati Educational and Cultural Trust v. Union of India*, Writ Petition (C) No. 416 Of 2012 decided on 6th May, 2014
8. *D.K. Basu v. State of West Bengal* (1997) 1 SCC 416
9. *People's Union for Civil Rights v. Union of India*, 2003 (10) SCALE 967
10. *People's Union for Democratic Rights v. Union of India*, AIR 1982 SC 1473
11. *Navtej Singh Johar v. Union of India* (2018) 1 SCC 791
12. *Seshammal v. State of Tamil Nadu* (1972) 2 SCC 111
13. *N. Adithayan v. Travancore Devaswom Board* (2002) 8 SCC 106
14. *Adi Saiva Sivachariyargal Nala Sangam v. The Government of Tamil Nadu* (2016) 2 SCC
15. *Commissioner of Police v. Acharya Jagadishwarananda Avadhuta* (2004) 12 SCC 770
16. *Bijoe Emmanuel v. State of Kerala* (1986) 3 SCC 615
17. *Rev. Stainislaus v. State of M.P.*, AIR 1977 SC 908
18. *Shayara Bano v. Union of India*, 2017 SCC OnLine SC 963
19. *Indian Young Lawyers Association v. State of Kerala* 2018 SCC OnLine SC 1690
20. *Islamic Academy of Education v. State of Karnataka*, JT 2003(7)SCC 1 362
21. *T.M.A. Pai Foundation V. State of Karnataka*, AIR 2003 SC 355
22. *P.A. Inamdar v. State of Maharashtra*, AIR 2005 SC 3236

Unit IV: Right to Constitutional Remedies

- a. Writs
 - i. Habeas Corpus
 - ii. Mandamus
 - iii. Certiorari
 - iv. Prohibition
 - v. Quo-Warranto
- b. Article 32, 226 and 227
- c. Difference between Article 32 and Article 226
- d. Writs on private sector

Leading Cases :

1. *Hon'ble Shri Rangnath Mishra v. Union of India*, JT 2003 (7) SC 206

Unit V: Directive Principles and Fundamental Duties

- a. Nature and justifiability of the Directive Principles.
- b. Detail analysis of Directive Principles (Article 37- 51)
- c. Fundamental Duties
- d. Inter-relation between Fundamental Rights and Directive Principles

Leading Case : -

1. *Hon'ble Shri Rangnath Mishra v. Union of India*, JT 2003 (7) SC 206

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2014
3. *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. D.D. Basu, *Shorter Constitution of India* (14th ed., 2009)
6. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
7. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Name: Bhartiya Nyaya Sanhita, 2023

Course Code: 16022000

Course Outline

Objective: The Bharatiya Nyaya Sanhita, 2023 aimed to revamp India criminal justice system. It replaced outdated laws with a modern framework. Aiming for both modernization and a more effective justice system.

Unit I:

A. Preliminary (Sec 1 to 3)

- a. Short title, commencement and application
- b. Definition clause
- c. General Explanations.

B. Punishments (Sec 4 to 13)

- a. Death
- b. Imprisonment of Life
- c. Imprisonment
- d. Forfeiture of property
- e. Fine
- f. Community service
- g. Solitary confinement

h. Enhanced punishment

Unit II:

A. General Exceptions part I (Section 14 to 33)

- a. Mistake of Fact and not of law
- b. Judicial Act
- c. Accident as a defence
- d. Act of necessity
- e. Act of a child
- f. Act of a person of an unsound mind
- g. Intoxication a defence.
- h. Consent as defence.
- i. Act done in good faith without consent.
- j. Communication made in good faith.
- k. Threatening as a defence.
- l. Threatening as a defence.
- m. Trifling act.

B. General Exception Part II (Section 34 to 44)

- a. Right of Private defence.

C. Abetment, Criminal Conspiracy and Attempt. (Section 45 to 62)

- a. Abetment
- b. Criminal conspiracy
- c. Attempt

Unit III: Offences Related to Women and Child

A. Offences against women (63 to 87)

- a. Sexual offence (Sec 63 to 73)
- b. Criminal force and assault against woman (Sec 74 to 79)
- c. Offence relating to marriage (Sec 80 to 87)

B. Offences against child (Sec 93 to 99)

Unit IV: Offence Against Human Body, State and Public Tranquility

A. Offence Affecting the Human Body (Sec 100 to 146)

- a. Offence affecting life (Sec 100 to 113)
- b. Of Hurt (Sec 114 to 118)
- c. Wrongful restraint and confinement (Sec 126 to 127)
- d. Criminal force and assault (Sec 128 to 130)
- e. Kidnapping, Abduction, Slavery and Forced Labour. (Sec. 137 -138, 145 -146)

B. Offences against the state

- a. Waging war against Government of India (Sec 147)
- b. Act endangering sovereignty and Integrity of India (Sec 152)

C. Offences against Public Tranquility.

- a. Unlawful assembly (Sec. 189 to 190)
- b. Rioting (Sec. 191, 195)
- c. Affray (Sec. 194)

Unit V

A. Offences against Property

- a. Theft, (Sec. 303 to 307)
- b. Extortion (Sec. 308)
- c. Robbery and Dacoity (Sec. 309 to 313)
- d. Criminal misappropriation of property and Criminal breach of trust (Sec. 314 to 316)
- e. Stolen property (Sec. 317)
- f. Cheating (Sec. 318 – 319)
- g. Mischief (Sec. 324)
- h. Criminal trespass (Sec. 329 - 330)
- i. Making a false document and Forgery (Sec. 335 -338)

B. Criminal Intimidation, Insult and annoyance (Sec. 351 to 355)

C. Defamation (Sec 356)

Case Laws:

- a. State of Rajasthan v. Shera Ram, (2012) 1 SCC 602
- b. Ravishwar Manjhi v. State of Jharkhand, AIR 2009 SC 1262
- c. Chako v. State of Kerala, 2000(8) Supreme 201
- d. Gian Kaur v. State of Punjab, AIR 1996 SC 946
- e. Mohammed Ajmal Mohammad Amir Kasab v. State of Maharashtra, (2012) 9 SCC 1
- f. Bhagwan Singh v. State of M.P., (2002) CrLJ 2024 (SC)
- g. Iqbal Singh Narang v. Veeran Narang, AIR 2012 SC 466
- h. Laxman v. State of Maharashtra, AIR 1974 SC 1803
- i. Jaydeb Patra & ors. State of West Bengal, 2013 CrLJ 2729 (SC)
- j. Sooguru Subramanyam v. State of A.P., AIR 2013 SC 1643
- k. Bachan Singh v. State of Punjab, (1980) 2 SCC 684
- l. State of M.P. v. Bablu, AIR 2015 SC 102
- m. D K Basu v. State of West Bengal, AIR 1997 SC 610
- n. Independent thought Vs Union of India (2017) 10 SCC 800
- o. Navtej Singh Johar Vs Union of India (2018)
- p. Joseph Shine Vs Union of India (2018)
- q. Common cause a registered society Vs Union of India (2018)

PSDA (Professional Skill Development Activities) :

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

Suggested Readings:

1. Bare Act of Bhartiya Nyaya Sanhita, 2023 Professional book publisher
2. Justice M R Mailk, Bhartiya Nyaya Sanhita, 2023; Professional book publisher (2024)
3. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal & Dhirajlal's The Indian Penal Code, K.T. Thomas and MA Rashid, Lexus Nexis, 2015

5. K.N.C. Pillai & Shabistan Aquil (Rev.), Essays on the Indian Penal Code (The Indian Law Institute, 2005)
6. K.N. Chandrasekharan Pillai, General Principles of Criminal Law(2nd ed., 2011)
7. Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2012
8. J.W. Cecil Turner, Russel on Crime,Vol I & 2, Universal Law Publishing Co., New Delhi, 2012
9. K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
10. Dr. H.S. Gaur, Penal Law of India, Law Publishers, Allahabad, 2013
11. John Dawson Mayne, Mayne's Criminal law of India, Gale, Making of Modern Law, 2013

Course Name: Business Environment

Course Code: 11012100

Course Outline

Unit I: Introduction

Overview of Indian Business Environment, Complexity and Diversity of Business Environment due to Globalization, Concept of Business Cycle, Need to scan the business environment and techniques of scanning the business environment.

Types of Business and its Role: Public Sector in India: Concepts, Philosophy and Objectives, Performance, Problems and Constraints. Disinvestment and Privatization, Joint sector and Cooperative sector in India.

Unit II: Political Environment

Three political institutions: Legislature, Executive and Judiciary; Fundamental rights and Directive Principles of state policy, Rationale and extent of state intervention.

Legal Environment: Company Regulatory Legislations in India, FEMA, EXIM policy. Competition Law, Consumer Protection Act 1986, Right to Information Act 2005.

Unit III: Economic Environment

Concept and Salient features of various economic system, New Industrial policy and industrial licensing; New Economic policies, Aspects of economic reforms and its effects on business, Emerging Economies specially focus on BRICS. Effect of recession on Business and

remedies for that, Economic Planning in India: Objectives, Strategies and Evaluation of five year plan; Monetary and Fiscal Policy; Role of RBI, Stock Exchange and Role of SEBI.

Unit IV: Social- Cultural Environment

Cross-Cultural Business Environment due to globalization, Demographic conditions in India, change in buying pattern; **Technological Changes:** Innovation and technological changes and shorter span of Product Life Cycle is a challenge to the business **Ecological Environment:** Environment Protection: Green Management, Global Warming, Carbon Foot Printing, **Global Business Environment:** Impact of Multinational Corporation and Global Competitiveness.

Suggested Readings

1. Dr Francis Cherunilam, Business Environment Text & Cases, Himalaya Publishing.
2. S.K. Mishra, and V.K Puri, Economic Environment of Business, Himalaya Publishing
3. Paul Justine, Business Environment- Text and Cases, TATA McGraw Hill.
4. Aswathappa, Essential of Business Environment, Himalaya Publishing
5. P. K. Ghosh ; Business Environment; Oxford University Press
6. V.K. Bhalla ; Business Environment, Sultan Chand
7. Seikh Salim ; Business Environment. Pearson
8. Economic Survey, Government of India (Latest)

Course Name: Human Resource Management

Course Code: 11005300

Course Outline

Unit I: Introduction

Concept, nature, scope, objectives and importance of HRM; Evolution of HRM; Challenges of HRM; Personnel Management vs HRM, Strategies for the New Millennium :Role of HRM in strategic management, human capital; emotional quotient; mentoring; ESOP; flexi-time; quality circles; Kaizen TQM and Six Sigma.

Unit II: Acquisition of Human Resources

HR Planning; Job analysis – job description and job specification; recruitment – sources and process; selection process – tests and interviews; placement and induction. Job changes – transfers, promotions/demotions, separations.

Unit III: Training and Development

Concept and importance of training; types of training; Methods of training; design of training programme; evaluation of training effectiveness; executive development – process and techniques; career planning and development

Unit IV: Compensation and Maintenance

Compensation: job evaluation – concept, process and significance; components of employee remuneration – base and supplementary; Performance and Potential appraisal – concept and objectives; traditional and modern methods, limitations of performance appraisal methods, 360 degree appraisal technique; Maintenance: overview of employee welfare, health and safety, social security.

Suggested Readings:

1. Chhabra, T. N; *Human Resource Management*; Dhanpat Rai and Co. Pvt. Ltd NewDelhi 2003
2. Dr. Gupta, C. B.; *Human Resource Management*, Sultan Chand and Sons, NewDelhi, 2003
3. Flipppo, EdwinB., *Personnel Management*, Tata McGraw Hill.
4. Rao,V S P, *Human Resource Management, Text and Cases*, Excel Books,2004.
5. Aswathappa, K.; *Human Resource and Personnel Management (Text and Cases)*,
6. Tata McGraw Hill Publishing Company, New Delhi, 2003
7. Dessler, Gary; *Human Resource Management*; Prentice Hall.
8. D'Centzo, David A & Stephen P.R obbin, *Personnel Human Resource Management*, Prentice Hall of India.
9. Beardwell, Ian & Len Holden, *Human Resource Management*, Macmillan, Delhi

Course Name: Ability & Skill Enhancement III

Course Code: 16001400

Course Outline - Final Assessment – Preparing a documentary

Unit I : Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

Unit II: LSWR Skills

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III : Emotional Intelligence & Handling Emotions

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling-

identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

Unit IV : Group Discussion Skills

What is GD, Types of Group Discussions, Do's & Dont's, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

Unit V: Documentary Making

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

Course Name: Moot Court Techniques I

Course Code: 16010900

Objectives of the Course

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Mock trials, Court visits and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. The active participation will create and maximise learning opportunities.

Part 1: Moot Court Memorials The teacher concerned of this course will supply two Moot Court problems to the students in the course of a single semester requiring them to work on these problems assigned to them, prepare written submissions (memorials) and present oral arguments in a moot court setting. 50 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of the teacher. Each student will prepare a case only on one side.

A. Rules of Memorial submissions:

1. Each student / team must submit one typed and bound copy of the memorial on either side not later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will lose the marks assigned for that assignment.
2. Memorial specifications:
 - (a) Memorials must be printed on A4 size white paper with black ink on both sides of the paper.
 - (b) The body of the memorial must be in Fonts Times New Roman, Size

12 and footnotes in Fonts Times New Roman in Size 10.

- (c) Each page must have a margin of at least one-inch on all sides. Do not add any designs or borders on the pages.
- (d) Memorials should be submitted with differently coloured Title Page for each side:
 - i. Title page in red colour for Petitioner / Appellant
 - ii. Title page in blue colour for respondent
- (e) The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:
 - i. Table of Contents
 - ii. Statement of Facts
 - iii. Statement of Jurisdiction
 - iv. List of References and Cases
 - v. Statement of Issues
 - vi. Summary of Arguments
 - vii. Detailed Pleadings
 - viii. Prayer
 - ix. Affidavit, if necessary
- (f) Relevant Annexures may be kept by the student and may be used during oral arguments, if necessary.

B. Rules of Oral Arguments:

- i. Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.
- ii. Each student would be given 10 minutes to present their oral arguments
- iii. Judges may, at their discretion extend oral argument time, up to a maximum of 5 minutes.
- iv. Rebuttal would be allowed only to the petitioner and they would have to specify in the beginning the time they want to set apart for rebuttal.

- C. Evaluation:** The oral performance will be evaluated on the basis of communication skills, application of facts, persuasion / use of authorities, and response to questions.

Part B- Mock trials

One Mock trial shall be held. It shall have 20 marks.

Part C- Court visits

One/ Two Court visits shall be organized. It shall have 10 marks.

Part D- Viva Voce

It shall have 20 marks.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

8.3 Lesson Plan: Semester - III

16004300 – Family Law-I

Unit	Particulars	Class No.	Pedagogy of Class
I	Introduction of Hindu and Muslim Law Sources of Hindu Law	C-1	Lecture
I	Introduction of Hindu and Muslim Law Sources of Hindu Law	C-2	Lecture
I	Sources of Muslim Law	C-3	Lecture
I	Sources of Muslim Law	C-4	Lecture
I	Schools of Hindu Law	C-5	Lecture
I	Schools of Hindu Law	C-6	Lecture
I	Schools of Muslim Law	C-7	Lecture
I	Schools of Muslim Law	C-8	Lecture
I	Schools of Muslim Law	C-9	Lecture
I	Home Assignment	C-10	Home Assignment
I	Clarification Class	C-11	Clarification class
II	Institution of Marriage under Hindu Law	C-12	Lecture
II	Nature of Hindu Marriage	C-13	Lecture
II	Applicability of Legislation (Section 2)	C-14	Lecture
II	Conditions for the validity of marriage (sections 3 and 5)	C-15	Lecture
II	Solemnisation of marriage with special reference to live in relationship (section 7 r/w) Section 114 Indian Evidence Act	C-16	Lecture
II	Registration of Marriage (section 8), Void marriages (sections 11 r/w 17, 18 r/w section 494 and 495 IPC) Voidable marriage	C-17	Lecture
II	Restitution of Conjugal Rights (Section 9)	C-18	Lecture
II	Home Assignment	C-19	Home Assignment
II	Presentation	C-20	Presentation

II	Judicial Separation (Section 10 and 13(IA))	C-21	Lecture
II	Dissolution of Marriage: Theories, Forms of Divorce, Grounds	C-22	Lecture
II	Divorce by Mutual Consent (Sections 13A, 13B)	C-23	Lecture
II	Irretrievable Breakdown as a Ground for Dissolution	C-24	Lecture
II	Clarification Class	C-25	Lecture
III	Nikah (Muslim Marriage)	C-26	Lecture
III	Definition, Object and Nature	C-27	Lecture
III	Essentials for Validity	C-28	Lecture
III	Obligations Arising out of Marriage – under Classical and Statutory	C-29	Lecture
III	Dissolution of Marriage	C-30	Lecture
III	Presentation	C-31	Presentation
III	Home Assignment	C-32	Home Assignment
III	Quiz	C-33	Quiz
III	Guest lecture	C-34	Guest lecture
III	Class Assignment	C-35	Class Assignment
III	Talaq: Concept and Modes	C-36	Lecture
III	Grounds: i. Under Classical Law ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939	C-37	Lecture
III	Grounds: i. Under Classical Law ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1940	C-38	Lecture
III	Clarification Class	C-39	Clarification class
IV	Adoption	C-40	Lecture
IV	Nature, Law on adoption Inter Country Adoption	C-41	Lecture
IV	Adoption: Conditions and Effect i. Ceremonies ii. Capability	C-42	Lecture

	iii. Effect		
IV	Maintenance i. Entitlement	C-43	Lecture
IV	Protection of Women from Domestic Violence Act 2005	C-44	Lecture
IV	The Hindu Marriage Act, 1955, sections 24 and 25	C-45	Lecture
IV	Class Assignment	C-46	Class Assignment
IV	Webinar	C-47	Webinar
IV	Guest lecture	C-48	Guest lecture
IV	The Hindu Adoptions and Maintenance Act, 1956, section 18	C-49	Lecture
IV	The Criminal Procedure Code, 1973, section 125	C-50	Lecture
IV	Maintenance Rights of Muslim Women	C-51	Lecture
IV	Clarification Class	C-52	Clarification class
V	Guardianship	C-53	Lecture
V	Concept of Guardianship Natural Guardian and their powers	C-54	Lecture
V	Testamentary Guardian and their powers d. De jure and De facto Guardian and their powers	C-55	Lecture
V	Jabar	C-56	Lecture
V	b. Hizanat	C-57	Lecture
V	c. De jure and De facto Guardianship	C-58	Lecture
V	Clarification Class	C-59	Clarification class
V	Presentation	C-60	Presentation
V	Home Assignment	C-61	Home Assignment
V	Class Assignment	C-62	Class Assignment
	Activity	C-63	Activity
	Activity	C-64	Activity
	Activity	C-65	Activity
	Activity	C-66	Activity
	Activity	C-67	Activity

	Activity	C-68	Activity
	Activity	C-69	Activity

16004401 – Constitutional Law-I

Unit	Particulars	Class No.	Pedagogy of Class
I	Constitution, Constitutional Law and Constitutionalism	C-1, C-2, C-3,	Lecture
I	Framing of the Indian Constitution	C-4, C-5	Lecture
I	Salient features of Indian Constitution	C-6, C-7, C-8	Lecture
I	Nature of the Indian Constitution	C-9, C-10, C11	Lecture
I	Class Assignment	C-12	Class Assignment
	clarification class	C-13	clarification class
II	“State” under Article 12	C-14, C15	Lecture
II	“Law” under Article 13	C-16, C17, C18	Lecture
II	Right to Equality (14-18)	C-19, C20,	Lecture
II	Right to Freedom (19-22)	C-21, C-22, C-23	Lecture
II	Power of Review (Article 137)	C-24, C-25	Class Assignment
II	Activity	C-26	Activity
III	Right against exploitation (23-24)	C-27, C28, C29	Lecture
III	Right to freedom of religion (25-28)	C-30, C-31, C-32	Lecture
III	Cultural and Educational Rights (29-30)	C-33, C-34, C-35	Lecture
III	Right of minorities	C-36, C37, C-38	Lecture
	Seminar	C-39	Seminar
	Activity	C-40	Activity
	Activity	C-41	Activity

III	Quiz	C-42	Quiz
	Take Home Assignments		Home Assignments
	Presentation	C-43	Presentation
	Activity	C-44	Activity
	Clarification Class	C-45	Clarification Class
III	Class Assignment	C-46	Class Assignment
	Activity	C-47	Activity
	Take Home Assignments		Home Assignments
IV	Writs	C-48, C-49, C-50, C51, C-52, C-53, C-54, C-55	Lecture
IV	Article 32, 226 and 227	C-56, C-57, C-58, C-59	Lecture
IV	Difference between Article 32 and Article 226	C-60, C-61, C-62, C-63	Lecture
IV	Writs on private sector	C-64, C-65, C-66, c-67	Lecture
IV	Take Home Assignments		Lecture
IV	Presentation	C-68	Lecture
	Webinar	C-69	Webinar
V	Nature and justifiability of the Directive Principles.	C-70, C-71	Lecture
V	Detail analysis of Directive Principles (Article 37- 51)	C-72	Lecture
V	Fundamental Duties	C-73	Home Assignments
V	Inter-relation between Fundamental Rights and Directive Principles	C-74, C-75	Lecture

16022000 – The Bharatiya Nyay Sanhita, 2023

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Preliminary (Sec 1 to 3)	C1	Lecture
Unit I	Short title, commencement and application	C2	Lecture
Unit I	Definition clause	C3, C4	Lecture
Unit I	General Explanations.	C5, C6	Lecture
Unit I	General Explanations.	C7, C8	Lecture
Unit I	B. Punishments (Sec 4 to 13)	C9	Lecture
Unit I	Death, Imprisonment of Life, Imprisonment, Forfeiture of property	C10, C11	Lecture
Unit I	Fine	C12	Lecture
Unit I	Community service	C13	Lecture
Unit I	Solitary confinement	C14	Lecture
Unit I	Enhanced punishment	C15	Lecture
Unit I	Clarification Class-1	C16	Clarification Class
	Presentation-1	C17	Presentation
	Activity-1	C18	Activity
Unit II	General Exceptions part I (Section 14 to 33)	C19,C20	Lecture
Unit II	Mistake of Fact and not of law, Judicial Act, Accident as a defence, Accident as a defence, Act of a child, Act of a person of an unsound mind	C21, C22	Lecture
Unit II	Intoxication a defence, Consent as defence, Act done in good faith without consent, Communication made in good faith,	C23, C24	Lecture
Unit II	Threatening as a defence.	C25	Lecture
Unit II	Take Home Assignment-1		Lecture
Unit II	Trifling act	C26	Lecture
Unit II	Right of Private defence.	C27	Lecture

Unit II	Right of Private defence.	C28	Lecture
Unit II	Abetment, Criminal Conspiracy and Attempt. (Section 45 to 62)	C29	Lecture
Unit II	Abetment	C30	Lecture
Unit II	Criminal conspiracy	C31	Lecture
Unit II	Class Room Assignment- 1	C32	Class Room Assignment
Unit II	Criminal conspiracy	C33	Lecture
Unit II	Attempt	C34	Lecture
Unit II	Presentation-2	C35	Presentation-2
Unit II	Clarification Class-2	C36	Clarification Class
	Activity - 2	C37	Activity
Unit III	Offences Related to Women and Child	C38	Lecture
Unit III	Sexual offence (Sec 63 to 73)	C39	Lecture
Unit III	Sexual offence (Sec 63 to 73)	C40	Lecture
Unit III	Criminal force and assault against woman (Sec 74 to 79)	C41	Lecture
Unit III	Criminal force and assault against woman (Sec 74 to 79)	C42	Lecture
Unit III	Offence relating to marriage (Sec 80 to 87)	C43	Lecture
Unit III	Offence relating to marriage (Sec 80 to 87)	C44	Lecture
Unit III	Clarification Class-3	C45	Clarification Class
	Class Room Assignment- 2	C46	Class Room Assignment
Unit IV	Offence affecting life (Sec 100 to 113)	C47, C48	Lecture
Unit IV	Of Hurt (Sec 114 to 118)	C49	Lecture
Unit IV	Wrongful restraint and confinement (Sec 126 to 127). Criminal force and assault (Sec 128 to	C50, C51	Lecture

	130)		
Unit IV	Kidnapping, Abduction, Slavery and Forced Labour. (Sec. 137 -138, 145 -146)	C52, C53	Lecture
Unit IV	Waging war against Government of India (Sec 147)	C54	Lecture
Unit IV	Take Home Assignment- 2		Lecture
Unit IV	Act endangering sovereignty and Integrity of India (Sec 152)	C55, C56	Lecture
Unit IV	Unlawful assembly (Sec. 189 to 190), Rioting (Sec. 191, 195)	C57	Lecture
Unit IV	Affray (Sec. 194)	C58	Lecture
Unit IV	Clarification Class-4	C59	Clarification Class
	Class Room Assignment-3	C60	Class Room Assignment
Unit V	Theft, (Sec. 303 to 307)	C61	Lecture
Unit V	Extortion (Sec. 308)	C62	Lecture
Unit V	Robbery and Dacoity (Sec. 309 to 313)	C63	Lecture
Unit V	Take Home Assignment-3		Lecture
Unit V	Criminal misappropriation of property and Criminal breach of trust (Sec. 314 to 316)	C64, C65	Lecture
Unit V	Stolen property (Sec. 317)	C66,C67	Lecture
Unit V	Cheating (Sec. 318 – 319)	C68, C69	Lecture
Unit V	Mischief (Sec. 324)	C70, C71	Lecture
Unit V	Criminal trespass (Sec. 329 - 330)	C72, C73	Lecture
Unit V	Making a false document and Forgery (Sec. 335 -338)	C74	Lecture
Unit V	Clarification Class-5	C75	Clarification Class

11012100 – Business Environment

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Introduction About the Subject & Basics about-Business: meaning, Characteristics,	C1	Lecture
Unit I	Overview of Indian Business Environment, Complexity and Diversity of Business	C2	Lecture
Unit I	Business Environment, Complexity and Diversity of Business	C3	Lecture
Unit I	Environment due to Globalization, Concept of Business Cycle, Need to scan the business environment and techniques of scanning the business environment.	C4	Lecture
Unit I	Concept of Business Cycle, Need to scan the business environment and techniques of scanning the business environment.	C5	Lecture
Unit I	Concept of Business Cycle, Need to scan the business environment and techniques of scanning the business environment.	C6	Lecture
	Class Room Assignment	C7	Class Room Assignment
Unit I	Types of Business and its Role: Public Sector in India: Concepts, Philosophy and Objectives	C8	Lecture
	Activity Class	C9	Activity
Unit I	Types of Business and its Role: Public Sector in India: Concepts, Philosophy and Objectives	C10	Lecture
Unit I	Performance, Problems and Constraints. Disinvestment and Privatization,	C11	Lecture
	Quiz	C12	Quiz
Unit I	Joint sector and Cooperative sector in India.	C13	Lecture
Unit I	Joint sector and Cooperative sector in India.	C14	Lecture
	Presentation	C15	Presentation
	Clarification Class	C16	Clarification Class
Unit II	Meaning of Political Institutions: Legislative, Executive and Judiciary	C17	Lecture

Unit II	The Constitution of India: Preamble	C18	Lecture
Unit II	The Fundamental Rights	C19	Lecture
Unit II	The Fundamental Rights	C20	Class Room Assignment
Unit II	The Directive Principles of State Policy	C21	Lecture
Unit II	Rational and Extent of State Intervention	C22	Lecture
Unit II	Legal Environment: Regulatory Legislations in India, FEMA,	C23	Lecture
Unit II	Webinar	C24	Webinar
Unit II	Export Import Policy of India	C25	Lecture
Unit II	Competition Law, Competition Commission of India	C26	Lecture
Unit II	Consumer protection Act 1986	C27	Lecture
Unit II	Right to Information Act 2005	C28	Lecture
	Presentation	C29	Presentation
	Clarification Class	C30	Clarification Class
Unit III	Economic Environment: Concept and salient features of various economic systems	C31	Lecture
Unit III	New Industrial Policy	C32	Lecture
Unit III	Licensing Policy	C33	Lecture
Unit III	New Economic Policy: Economic Reforms and its impact on Business	C34	Lecture
Unit III	Emerging economies: BRICS	C35	Lecture
Unit III	Policies to deal with economic Recession	C36	Lecture
Unit III	Presentation	C37	Presentation
	Webinar	C38	Webinar
Unit III	Economic Planning in India: Strategies Evaluation of Five Year plan	C39	Lecture
Unit III	Activity Class	C40	Activity
Unit III	Monetary and Fiscal Policy, Role of RBI, Stock Exchange and RBI	C41	Lecture
Unit III	Activity Class	C42	Activity

Unit III	Class Room Assignment	C43	Class Room Assignment
	Clarification Class	C44	Clarification Class
Unit IV	Socio Cultural Environment Cross cultural environment due to globalization Demographic conditions in India, change in buying pattern	C45	Lecture
	Class Room Assignment	C46	Class Room Assignment
	Quiz	C47	Quiz
Unit IV	Presentation	C48	Presentation
	Webinar	C49	Webinar
	Quiz	C50	Quiz
Unit IV	Technological Environment, Definition Change and shorter span of Product	C51	Lecture
Unit IV	Ecological Environment: Environment Protection: Green Management, Global Warming, Carbon Foot Printing,	C52	Lecture
Unit IV	Activity Class	C53	Activity
Unit IV	Global Business Environment: Meaning of Globalisation	C54	Lecture
Unit IV	MNCs and Global competitiveness	C55	Lecture
Unit IV	Clarification Class	C56	Clarification Class
	Unit I Revision	C57	Clarification Class
	Unit II Revision	C58	Clarification Class
	Unit III Revision	C59	Clarification Class
	Unit IV Revision	C60	Clarification Class

11005300 – Human Resource Management

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	Concept, nature, scope, objectives and importance of HRM	C1	Lecture
Unit I	Evolution of HRM	C2	Lecture
Unit I	Evolution of HRM	C3	Lecture
Unit I	Challenges of HRM	C4	Lecture
Unit I	Personnel Management vs HRM,	C5	Lecture
Unit I	Strategies for the New Millennium	C6	Lecture
Unit I	Role of HRM in strategic management	C7	Lecture
Unit I	Human capital; emotional quotient	C8	Lecture
Unit I	Mentoring; ESOP;	C9	Lecture
Unit I	Flexi-time; quality circles & Six Sigma	C10	Lecture
Unit I	Flexi-time; quality circles & Six Sigma	C11	Class Room Assignment-I
Unit I	Kaizen & TQM	C12	Lecture
Unit I	Clarification Class I	C13	Clarification Class
Unit I	Take Home Assignment I		Take Home Assignment
Unit II	HR Planning	C14	Lecture
Unit II	Job analysis – job description	C15	Lecture
Unit II	Job analysis – job description	C16	Presentation I
Unit II	job specification	C17	Lecture
Unit II	Recruitment – sources and process	C18	Lecture
Unit II	selection process – tests	C19	Lecture
Unit II	selection process – interviews	C20	Quiz
Unit II	Placement and induction	C21	Lecture
Unit II	Job changes – transfers, promotions /demotions/ Separations	C22	Lecture

Unit II	Job changes – transfers, promotions /demotions/ Separations	C23	Class Room Assignment-II
Unit II	Job changes – transfers, promotions /demotions/ Separations	C24	Lecture
Unit II	Job changes – transfers, promotions /demotions/ Separations	C25	Presentation II
Unit II	Clarification Class II	C26	Clarification Class
Unit II	Take Home Assignment II		Take Home Assignment
Unit III	Concept and importance of training	C27	Lecture
Unit III	Types of training;	C28	Activity
Unit III	Methods of training	C29	Lecture
Unit III	Methods of training	C30	Presentation III
Unit III	Design of training programme	C31	Lecture
Unit III	Design of training programme	C32	Lecture
Unit III	Evaluation of training effectiveness	C33	Lecture
Unit III	Evaluation of training effectiveness	C34	Webinar
Unit III	Executive development – process and techniques	C35	Presentation IV
Unit III	Career planning and development	C36	Lecture
Unit III	Career planning and development	C37	Lecture
Unit III	Clarification Class III	C38	Clarification Class
Unit III	Take Home Assignment III		Take Home Assignment
Unit IV	Job evaluation – concept, process and significance	C39	Lecture
Unit IV	Job evaluation – concept, process and significance	C40	Lecture
Unit IV	Components of employee remuneration – base and supplementary	C41	Lecture
Unit IV	Components of employee remuneration – base and supplementary	C42	Lecture
Unit IV	Performance appraisal – concept and objectives	C43	Presentation V
Unit IV	Potential appraisal – concept and objectives	C44	Lecture

Unit IV	Traditional methods	C45	Lecture
Unit IV	Traditional Methods	C46	Activity
Unit IV	Traditional methods	C47	Lecture
Unit IV	Modern methods	C48	Lecture
Unit IV	Modern methods	C49	Lecture
Unit IV	Limitations of performance appraisal methods	C50	Presentation VI
Unit IV	Limitations of performance appraisal methods	C51	Lecture
Unit IV	360 degree appraisal technique	C52	Lecture
Unit IV	360 degree appraisal technique	C53	Quiz
Unit IV	Overview of employee welfare	C54	Lecture
Unit IV	Overview of employee welfare	C55	Lecture
Unit IV	overview of employee health and safety	C56	Lecture
Unit IV	overview of employee health and safety	C57	Activity
Unit IV	Social Security	C58	Lecture
Unit IV	Social Security	C59	Class Room Assignment-III
Unit IV	Clarification Class IV	C60	Clarification Class

16010900 – Moot Court Techniques- I

S. No.	Particulars	Class No.	Pedagogy of Class
1	Discussion on a SC case	1	Discussion
2	Moot Court Competition- Preparation	2	Discussion
3	Moot Court Competition- Preparation	3	Discussion
4	Moot Court Competition- Preparation	4	Discussion
5	Moot Court Competition- Preparation	5	Discussion
6	Discussion on a SC case	6	Discussion
7	Discussion on a SC case	7	Discussion
8	Discussion on a SC case	8	Discussion
9	Discussion on a SC case	9	Discussion
10	Discussion on a SC case	10	Discussion
11	Discussion on a SC case	11	Discussion
12	Discussion on a SC case	12	Discussion
13	Discussion on a SC case	13	Discussion
14	Discussion on a SC case	14	Discussion
15	Discussion on a SC case	15	Discussion
16	Discussion on a SC case	16	Discussion
17	Discussion on a SC case	17	Discussion
18	Discussion on a SC case	18	Discussion
19	Discussion on a SC case	19	Discussion
20	Discussion on debate competition	20	Discussion
21	Discussion on debate competition	21	Discussion
22	Moot Court Competition- Preparation	22	Discussion
23	Moot Court Competition- Preparation	23	Discussion
24	Moot Court Competition- Preparation	24	Discussion
25	Case Briefing	25	Discussion
26	Case Briefing	26	Discussion

27	Case Briefing	27	Discussion
28	Case Briefing	28	Discussion
29	Case Briefing	29	Discussion
30	Case Briefing	30	Discussion

16001400 – Ability & Skill Enhancement

Unit	Particulars	Class No.	Pedagogy of Class
Unit I	What is Book Review, What is Movie Review Purpose & Importance of Book Review and Movie Review,	C1	Lecture
Unit I	Types of Book Review, Types of Movie Review	C2	Lecture
Unit I	Elements & Steps of Writing Book Review and Movie Review	C3	Lecture
Unit I	Activity	C4	Activity
Unit I	Class Room Assignment	C5	Class Room Assignment
Unit I	Clarification Class	C6	Clarification Class
Unit 2	LSWR Skills-Rewriting Mythology/Folklore	C7	Lecture
Unit 2	Reading Comprehension, News Analysis	C8	Lecture
Unit 2	Class Room Assignment	C9	Class Room Assignment
Unit 2	Debate, Group Discussions, Role Play	C10	Lecture
Unit 2	Group Discussion	C11	Group Discussion
Unit 2	Clarification Class	C12	Clarification Class
Unit 3	What is emotional intelligence, The science of emotional intelligence, characteristics of emotional intelligence E.Q. Tests	C13	Lecture
Unit 3	Emotions handling- identifying good and bad emotions, how to control or manage negative emotions	C14	Lecture
Unit 3	How to perform under pressure, keeping balance of mental stability, stress and distress how to take right decisions under pressure	C15	Lecture
Unit 3	Class Room Assignment	C16	Class Room Assignment
Unit 3	Presentation	C17	Presentation
Unit 3	Clarification Class	C18	Clarification Class
Unit 4	What is GD, Types of Group Discussions, Do's & Don'ts, Participation, Thinking, Structuring, Group Behavior	C19	Lecture

Unit 4	Group Discussion	C20	Group Discussion
Unit 4	Leadership Skills, Conceptualization Skills	C21	Lecture
Unit 4	Persuasive Skills, Interpersonal Skills	C22	Lecture
Unit 4	Presentation	C23	Presentation
	Take Home Assignment		Take Home Assignment
Unit 4	Clarification Class	C24	Clarification Class
Unit 5	Project	C25	Project
Unit 5	What is documentary, aims & objectives, Narration and preparing a documentary for social cause,	C26	Lecture
Unit 5	What is documentary, aims & objectives, Narration and preparing a documentary for social cause,	C27	Lecture
Unit 5	Documentary/Movie Screening & Reviews	C28	Lecture
Unit 5	Quiz	C29	Quiz
Unit 5	Clarification Class	C30	Clarification Class
Unit 5	Take Home Assignment		Take Home Assignment

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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